Lynsted and Norton Primary School

Acceptable Use Policy for KS2 Children 2025 - 2026

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Date and review	15/04/2020	Version	1.0	Review	January 2021
Date and review	15/10/2021	Version	1.0	Review	October 2022
Date and review	15/10/2023	Version	1.1	Review	October 2024
Date and review	15/10/2024	Version	1.1	Review	October 2025
Date and review	October 2025	Version	1.1	Review	October 2026
Date and review	October 2026	Version	1.1	Review	October 2028

- I always ask permission from an adult before using the internet
- I only use websites and search engines that my teacher has chosen
- I use my school computers for school work unless I have permission otherwise
- If I bring my own personal devices/mobile phone to school, I will hand it in during morning registration. It will be kept in the school office and returned to me at the end of the day.
- In an emergency, I will ask my teacher before using my own personal devices/mobile phone and do so with an adult present.
- I know that not everything or everyone online is honest or truthful and will check content on other sources like other websites, books or with a trusted adult
- I always credit the person or source that created any work, image or text I use
- I only talk with and open messages from people I know and I only click on links if I know they are safe
- I always talk to an adult if I'm not sure about something or if something happens online that makes me feel worried or frightened
- I only send messages which are polite and friendly
- I keep my personal information safe and private online
- I will keep my passwords safe and not share them with anyone
- I will not access or change other peoples files or information
- I will only post pictures or videos on the Internet if they are appropriate and if I have permission
- I will only change the settings on the computer if a teacher/technician has allowed me to I understand that the school's internet filter is there to protect me, and I will not try to bypass it.
- I know that people I meet online may not always be who they say they are. If someone online suggests meeting up, I will immediately talk to an adult
- I know that my use of school computers and Internet access will be monitored
- I will only use tablets at school when an adult is present to supervise
- I will not save anything on the 'Pupil Shared' area of the school network that is unrelated to learning
- I know that if I do not follow the rules then there will be consequences, depending on the seriousness of my actions, which may include:
  - Missing a playtime
  - Missing a lunch time
  - A meeting with my parent and a senior member of staff or the E-safety Officer.
  - Loss of privileges (such as loss of access to the school computer system, exclusion from a disco etc.).
  - Fixed term exclusion
- If I see anything online that I shouldn't or that makes me feel worried or upset then I will minimise the page or turn off the screen and tell an adult straight away, who will help me to fill out an Online Safety Incident Form.
- I have read and talked about these rules with my parents/carers
- If I am aware of anyone being unsafe with technology then I will report it to a teacher
- I can visit www.thinkuknow.co.uk and www.childline.org.uk to learn more about keeping safe online

KS2 Shortened version (for use on posters etc)

- I ask an adult which websites I can use
- I will not assume information online is true
- I know there are laws that stop me copying online content
- I know I must only open online messages that are safe and if I'm unsure then I won't open it without speaking to an adult first
- I know that people online are strangers and they may not always be who they say they are
- If someone online suggests meeting up then I will always talk to an adult straight away
- I will not use technology to be unkind to people
- I will keep information about me and my passwords private
- I always talk to an adult if I see something which makes me feel worried

Alternative KS2 Statements

- I know that I will be able to use the internet in school, for a variety of reasons, if I use it responsibly. However, I understand that if I do not, I may not be allowed to use the internet at school.
- I know that being responsible means that I should not look for bad language, inappropriate images or violent or unsuitable games, and that if I accidently come across any of these I should report it to a teacher or adult in school or a parent or carer at home.
- I will treat my password like my toothbrush! This means I will not share it with anyone (even my best friend), and I will log off when I have finished using the computer or device.
- I will protect myself by never telling anyone I meet online my address, my telephone number, my school's name or by sending a picture of myself without permission from a teacher or other adult.
- I will never arrange to meet anyone I have met online alone in person without talking to a trusted adult.
- If I get unpleasant, rude or bullying emails or messages I will report them to a teacher or other adult. I will not delete them straight away, but instead, keep them so I can show them to the person I am reporting it to.
- I will always be myself and not pretend to be anyone or anything I am not. I know that posting anonymous messages or pretending to be someone else is not allowed.
- I will always check before I download software or data from the internet. I know that information on the internet may not be reliable and it sometimes needs checking.
- If I bring in memory sticks / CD ROMs from outside of school I will always give them to my teacher so they can be checked for viruses and content, before opening a file.
- I will be polite and sensible when I message people online and I know that sending a message is the same as having a conversation with someone. I will not be rude or hurt someone's feelings online.
- I know that I am not allowed on personal e-mail, social networking sites or instant messaging in school.
- If, for any reason, I need to bring my mobile phone into school I know that it is to be handed in to the office and then collected at the end of the school day.
- I will tell a teacher or other adult if someone online makes me feel uncomfortable or worried when I am online using games or other websites or apps.

Possible Statements for Children with Special Educational Needs and Disabilities

(These statements are based on ability levels rather than age)

Children and Young People functioning at Levels P4 –P7

- I ask a grown up if I want to use the computer
- I make good choices on the computer
- I use kind words on the internet
- If I see something I don't like online I tell a grown up
- I know that if I do not follow the school rules then:
- I will be warned
- My name will be moved to amber
- My name will be moved to red and I will be asked to come off the lap top or devise

Children functioning at Levels P7-L1 (Based on Childnet's SMART Rules: www.childnet.com)

Safe

- I ask a grown up if I want to use the computer
- On the internet I don't tell strangers my name
- I know that if I do not follow the school rules then:
- I will be warned
- My name will be moved to amber
- My name will be moved to red and I will be asked to come off the lap top or devise

Meeting

- I tell a grown up if I want to talk on the internet

Accepting

- I don't open emails from strangers

Reliable

- I make good choices on the computer

Tell

- I use kind words on the internet
- If I see something I don't like then I tell a grown up

Children and Young People functioning at Levels L2-4 (Based on SMART Rules: www.childnet.com)

Safe

- I ask an adult if I want to use the internet
- I keep my information private on the internet
- I am careful if I share photos online
- I know that if I do not follow the school rules then: will be warned
- My name will be moved to amber □ I

- My name will be moved to red and I will be asked to come off the lap top or devise

Meeting

- I tell an adult if I want to talk to people on the internet
- If I meet someone online I talk to an adult

Accepting

- I don't open messages from strangers
- I check web links to make sure they are safe

Reliable

- I make good choices on the internet
- I check the information I see online

Tell

- I use kind words on the internet
- If someone is mean online then I don't reply, I save the message and show an adult
- If I see something online I don't like then I tell an adult